**Agenda for ENGL 115: February 7**

1. Announcements/Clarifications: Oral presentations on *Genesis: A Living Conversation*, Review # 2 of the Course Requirements (Syllabus p. 4); three groups are presenting today; the rest will be on Monday, Feb. 12; Regarding Key Quotes:

* use first person – don’t generalize about “readers” “we” “the audience” “you”;
* use present tense verbs
* avoid vague, generalizing words: society, interesting, --aim for the most specific group you can cite; e.g. Abraham’s descendants
* build your comments on the text
* reading for “subject” not “object” (see the Terms to Know handout)
* quoting within a quote **3:00-3:10**

1. Presentations: from *Genesis* series: “Apocalypse” and “Call and Promise”;

From *The Bible and Its Influence*: “Ancestors” **3:10-3:35**

1. Continue input and discussion of Genesis 4 -12, incorporating from “Terms to Know”: hesed; “cut off from his people”/concept of exile; numinous; “walking with God”/ “reckoned it to him as righteousness”; female endangerment/deception of the patriarch; sacrifice/ritual; barrenness/fertility; covenant/unilateral (Noah) and bilateral (Abraham)/theophany; in Genesis—not a sense of law or sin (specifically related to incest/rape or morality associated with our cultural reality); numbers/numbering; the genre of commentary; repetition/parallelism/texts that recur—“from the ground”; aliens/outsiders/insiders; **3:35 – 4:10**
2. Review from the 115 Handouts “Poems about Abraham, Sarah, and Lot’s Wife”